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Kinds of Subordinate Clauses

An **adjective clause** is a subordinate clause that modifies a noun or a pronoun.
 An **adverb clause** is a subordinate clause that modifies a verb, an adjective, or an adverb.
 A **noun clause** is a subordinate clause that is used as a noun.

ADJECTIVE CLAUSE	Sherrin An Alesse, <u>who is an award-winning novelist</u> , is one of my favorite authors.
ADVERB CLAUSE	I waited <u>until the sun set</u> .
NOUN CLAUSE	Is this <u>what you need</u> ?

EXERCISE Underline the subordinate clause in each of the following sentences. Then, above each clause, classify it by writing *ADJ* for adjective clause, *ADV* for adverb clause or *N* for noun clause.

Example: After he saw the program about skydiving, Jim decided to go for it.

- At first Uncle Jim did not know what would be required, so he did some research.
- After he had read several books about the island, he discussed the idea with my family.
- Where he would stay there was my mother's main concern.
- He remembered that my aunt Victoria has camped all over the world, so he called her.
- Aunt Victoria is happy to help anyone who shows an interest in traveling and camping.
- She helped Uncle Jim choose the tent and equipment that he would use on the island.
- He made a supply list so that he would remember to get everything at the camping store.
- He decided to buy a small camp stove that could burn several types of fuel.
- He parked his equipment and double-checked his packing list before he left.



NOUN CLAUSE

Examples:

- I know when he will arrive. → noun clause as object of verb
- I am concerned about when he will arrive. → noun clause as object of preposition
- When he will arrive is not important. → noun clause as subject

In the first example there are two clauses, *I know* and *he will arrive*. These two clauses are joined with the connector *when*. *When* changes the clause *he will arrive* into a noun clause which functions as the object of the verb *know*.

In the second example the two clauses *I am concerned* and *he will arrive* are also joined by the connector *when*. *When* changes the clause *he will arrive* into a noun clause which functions as the object of preposition *about*.

The third example is more difficult. In this example there are also two clauses, but they are a little harder to recognize. *He will arrive* is one of the clauses, and the connector *when* changes it into a noun clause which functions as the subject of the sentence. The other clause has the noun clause *when he will arrive* as its subject and *is* as its verb.

The following connectors can be used in the sentence patterns above:

How	What	Whether
If	When	Which
That	Where	While

The following example show how these sentence patterns can be tested in the structure section of the TOEFL.

_____ was late caused many problems.

- That he
- The driver
- There
- Because

In this example there are two verbs (*was* and *caused*), and each of these verbs needs a subject. Answer (b) is wrong because *the driver* is one subject, and two subjects are needed. Answer (c) and (d) are incorrect because *there* and *because* are not subjects.

The best answer is (a). If you choose answer (a) the complete sentence would be:

That he was late caused many problems. In this correct sentence *he* is the subject of the verb *was*, and the noun clause *that he was late* is the subject of the verb *caused*.

Exercise 1: Underline the subordinate clause in each of the following sentences and circle the subordinating conjunction.

- Although the sunshine was intense, everyone enjoyed the picnic.
- If you continue to practice writing paragraphs, you will be able to write faster.
- The shirt is on sale today unless the store runs out of merchandise.
- Since LaShandra Chambers has a degree in mechanical engineering, she will know how to solve our indoor air pollution problem.
- Our new car has a lot of power although it uses too much gas.

Exercise 2: Underline the subordinate clause and add a comma when necessary.

- Whenever the weather is beautiful I usually have to work.
- School was closed for two weeks after an earthquake destroyed the building's foundation.
- Thelma doesn't work here anymore because she won the lottery last week.
- Although it was pouring down rain I went running anyway.
- Because the printer's cartridge ran out of ink the letter quality of the paper was poor.
- When the windstorm hit the lights went out.
- I will take my share of the profits if the business is a success.
- We took a detour because the bridge was under construction.
- Although it still runs the truck needs to be repaired.
- After I started believing in myself the world offered me more challenges.

Exercise 3: In the following exercise, place an appropriate subordinating conjunction in front of one of the independent clauses in each sentence. Do not create a compound sentence with a coordinating conjunction. In this exercise, you should select the main idea for the independent clause and create a dependent clause for the subordinate idea. Keep in mind that when you place a subordinating conjunction in front of an independent clause, a dependent clause is formed that may require a comma. Remember the rules of punctuation when joining dependent clauses with independent clauses.

- Algebra is offered only in the mornings. English is offered at night.
- The course was excellent. Dr. Dawson taught it.
- We could see very clearly last night. The moon was so bright.
- It is cold outside. The joggers are wearing shorts.
- Jonathan breaks out in a rash. Ragweed blooms in the backyard.
- I knew you were coming. I would have cleaned the guest room.
- I live just a few blocks away. I drive to school anyway.
- The soldiers were dreadfully injured. They would lie on the battlefield without medical attention for an hour or a day.
- Bob is a good mechanic. He is planning to open his own repair shop.
- The dog barked all night. The neighbors did not complain.

Name: _____ Date: _____

What is an Independent Clause? Worksheet

A clause is a group of words that contains a verb and its subject.

There are two kinds of clauses, *independent* and *dependent*.

An **independent clause** expresses a complete thought and can stand by itself as a sentence.

A **dependent clause** does not express a complete thought

Directions: Underline the independent clause in each sentence below.

Example A: *If you work on Saturday, you will not have time.*

Answer: *If you work on Saturday, you will not have time.*

1. Because he ran, he was able to catch the bus.
2. Until the sun sets, I will stay with you.
3. As the lights dim, I will say good-bye.
4. Wherever he might go, I will follow him.
5. So long as you know, I will be waiting for you.
6. Before the food gets cold, you should eat it.

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Relative Clauses	
Who	Relative pronoun for people
Whom	Relative pronoun for people (object)
Which	Relative pronoun for things
That	Relative pronoun for things and people
Where	Relative pronoun for places
When	Relative pronoun for time
Why	Relative pronoun for reasons
How	Relative pronoun for manner

Relative Pronouns	
Who	Subject
Whom	Object
Which	Object
That	Object
Where	Adverb
When	Adverb
Why	Adverb
How	Adverb

They can be used to specify which noun: for example, the girl who lives next door (we now know 'which' girl). A main clause makes sense on its own. Identifying Main Clauses and Subordinate Clauses - Easy (Worksheet) Login to download Not a member? A subordinate clause gives further meaning to the main clause. Identifying Main Clauses and Subordinate Clauses - Tricky (Worksheet) Login to download Not a member? Sign up here. About this Worksheet: This clauses worksheet directs the student to underline the main clause once and the subordinate clause twice. What is a subordinate clause? These great activities, resources and lessons for primary pupils will teach children what they are and how to use them in their writing or spot them in reading... Identifying Main Clauses and Subordinate Clauses - Expert (Worksheet) Login to download Not a member? Content domains from Key stage 2 grammar, punctuation and spelling test framework (2016) G3.1a relative clauses G3.4 subordinating conjunctions and subordinating clauses Click through to see what this resource has to offer Year1 Year2 Year3 Year4 Year5 Year6 Join Plazoom today! Copyright© 2020 Plazoom An activity where children must identify the main clause and subordinate clause in each sentence. This worksheet is suitable for 6th grade, 7th grade and 8th grade. News What is a subordinate clause? The worksheet follows Common Core Standards for 3rd grade Conventions of Standard English, although other students will also find it useful. They can also add information about the noun: for example, the song which he wrote last year (we now know when the song was written). These are who, which, where, when, whose, whom or that but sometimes the relative pronoun is removed (or omitted). Relative clauses begin with a type of pronoun (a word that can be used to replace a noun in a sentence) called a relative pronoun. Relative clauses are a type of subordinate clause that adds information about a noun. Added: 09th June 2020 Includes an answer sheet. This clauses worksheet gives good practice with identifying the main and subordinate clauses of a sentence. Why join Plazoom? What is a relative clause? It's time to spot the subordinate clause and circle the subordinating conjunction in each of the sentences. Ideal for independent or paired work, or as a homework task. Identifying Main Clauses and Subordinate Clauses - Beginner (Worksheet) Login to download Not a member? A subordinate clause is often introduced by a subordinating conjunction. Suitable for KS2. It is not as important as the main clause and cannot be a sentence on its own. Making great literacy lessons easy. A main clause is a clause that can be a sentence on its own. Let's Recap PDF and PPT slides Let's Practise worksheet: clauses Let's Practise answers Let's Recap PDF sheet What is a main clause?

Complex sentence = main clause + connective + subordinate clause. A clause is a group of words containing a verb and a subject that make sense as a complete sentence. Main clauses are also known as simple sentences. The girls fed the ducks. A complex sentence adds a subordinate clause, joined to the main sentence with a connective. 01.05.2022 · Copyright 2022 Walcott Radio. Visit our Store! 2940 N Plainview Rd Walcott, Iowa 52773 USA 2940 N Plainview Rd Walcott, Iowa 52773 USA To discover and use lots more exciting English resources, create your own Twinkl account here. This warm-up PowerPoint is a fantastic tool for helping children to revise key skills in grammar, punctuation and spelling. It focuses on relative clauses, also known as adjective clauses, and is a great way to get your class ready for the English lesson ahead. On the first ...

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